

**Rajeev Gandhi Govt. P.G. College, Ambikapur  
(C.G.)**



**Department of Sociology**

(Study & Research Centre)

**Learning Outcomes based Curriculum Framework**

for

**BACHELOR OF ARTS PROGRAMME**

**IN**

**SOCIOLOGY**

**SEMESTER SYSTEM (CBCS)**

**SESSION: 2024-2025**

नवीन **Choiced Based Credit System** पर आधारित समस्त स्नातकोत्तर पाठ्यक्रम सत्र 2015-16 से स्नातकोत्तर प्रथम सेमेस्टर प्रथम सेमेस्टर से प्रभावशील है। मूल्यांकन के दो भाग होंगे, आंतरिक मूल्यांकन एवं सेमेस्टर परीक्षा तथा छात्र को अधिकतम चार वर्षों में कोर्स पूरा करना होगा।

1. आंतरिक मूल्यांकन – नवीन पाठ्यक्रम में चार स्तरीय आंतरिक मूल्यांकन – 30 अंक, टेस्ट – 10 अंक, सेमीनार – 10 अंक एवं **Assignment** – 10 अंक, टेस्ट – 2 अंक के 2 प्रश्न (2x2 =4 अंक) 100 शब्द सीमा वाले लघुत्तरी एवं 6 अंक का एक दीघोत्तरी (6x1 =6 अंक), शब्द सीमा 500-600, निर्धारित 40 मिनट के पीरियड में सम्पन्न होगा।

**Assignment** त्रिस्तरीय प्रश्न, लघुत्तरीय 01 अंक के 02 प्रश्न (1x2 =2 अंक), शब्द सीमा 70-100, मध्यम आकार के 1.5 अंक के 02 प्रश्न (1.5x2 =3 अंक), शब्द सीमा 200-250, दीघोत्तरी प्रश्न 2.5 अंक के 02 प्रश्न (2.5x2 =5 अंक), शब्द सीमा 500-600। यदि किसी छात्र ने एन.सी.सी., एन.एस.एस. एवं क्रीडा में महाविद्यालय का प्रतिनिधित्व किया है और उसने इकाई टेस्ट परीक्षा में प्रत्येक टेस्ट परीक्षा में एक टेस्ट परीक्षा दी है, तो छोड़े गये टेस्ट में दिये गये टेस्ट के अर्जित अंक के बराबर अंक प्रदान किया जाएगा, किन्तु यदि वह किसी प्रश्न-पत्र में दो में से एक भी टेस्ट नहीं दिया हो तो उस छात्र का उस प्रश्न में एक इकाई की टेस्ट परीक्षा आयोजित की जायेगी। महाविद्यालय के एन.सी.सी., एन.एस.एस., क्रीडा में महाविद्यालय का प्रतिनिधित्व करने वाले छात्र के अतिरिक्त किसी भी परिस्थिति में इकाई टेस्ट परीक्षा पुनः आयोजित नहीं की जायेगी।

**Seminar - Paper presentation** और **Paper** जमा करना।

उपरोक्त तीनों विधाओं में न्यूनतम उत्तीर्णांक कुल 12 अंक प्राप्त करने होंगे।

2. सेमेस्टर परीक्षा – कुल अंक 70, चार स्तरीय प्रश्न योजना पूर्वानुसार समस्त सेमेस्टर कक्षाओं में वस्तुनिष्ठ प्रश्न 01 अंक के 10 (1x10 =10 अंक), अति लघुत्तरी प्रश्न 03 अंक के 03 प्रश्न (3x3 =09 अंक), शब्द सीमा 70-100 शब्द, लघुत्तरी प्रश्न 06 अंक के 03 प्रश्न (3x6 =18 अंक), शब्द सीमा 200-250 शब्द, दीघोत्तरी प्रश्न 11 अंक के 03 प्रश्न (3x11 =33 अंक), 500-600 शब्द सीमा, दीघोत्तरी प्रश्न आंतरिक विकल्प के साथ। सेमेस्टर परीक्षा में प्रत्येक प्रश्न पत्र में न्यूनतम उत्तीर्णांक 25 आंतरिक मूल्यांकन सहित कुल (**Aggregate**) 40 अंक अनिवार्यतः अर्जित करने होंगे।

3. आंतरिक मूल्यांकन क्रेडिट मॉनिटरिंग समिति का गठन – विभागध्यक्ष संयोजक, स्वशासी प्रकोष्ठ से एक सदस्य, विभाग के अन्य शिक्षक महाविद्यालय के बाहर के एक विषय शिक्षक (जिस विभाग में कोई भी नियमित शिक्षक न हो) छात्रों के टेस्ट परीक्षा कॉपी का प्रदर्शन, छात्रों के आंतरिक मूल्यांकन के संबंध में प्राप्त शिकायत का निराकरण आंतरिक मूल्यांकन क्रेडिट मॉनिटरिंग समिति द्वारा किया जायेगा।

पुनर्मूल्यांकन- **CBCS** में प्रावधान नहीं होने के कारण पुनर्मूल्यांकन पुस्तिका का पुनः खोला जाना (**Re-Open**) को 2017 की प्रथम एवं तृतीय सेमेस्टर परीक्षा से समाप्त दिया गया है।

4 **ATKT** योजना प्रारम्भ – सत्र 2015-16 से प्रथम सेमेस्टर से सेमेस्टर परीक्षा में **ATKT** लागू किया गया है। **ATKT**- छात्र प्रथम सेमेस्टर, द्वितीय सेमेस्टर एवं तृतीय सेमेस्टर के बकाया प्रश्न पत्रों के साथ चतुर्थ सेमेस्टर तक प्रोन्नत (**Promote**) होगा। प्रथम/तृतीय सेमेस्टर एवं द्वितीय/चतुर्थ सेमेस्टर की परीक्षाओं के साथ **ATKT**- की समस्त परीक्षाएँ आयोजित होगी। **ATKT**- प्राप्त छात्रों को अंकसूची संबंधित परीक्षा की **ATKT**- क्लियर करने के बाद ही जारी की जायेगी। अंकसूची में ग्रेडिंग के साथ प्राप्तांक प्रतिशत अंकित किया जाएगा।

5. **ATKT**- प्राप्त छात्र **ATKT**- क्लियर करने के बाद ही महाविद्यालय से स्थानांतरण प्रमाण पत्र प्राप्त करें, अन्यथा उन्हें **ATKT**- परीक्षा में सम्मिलित होने की पात्रता नहीं होगी।

6. एक कोर्स छोड़कर दूसरे में प्रवेश लेना-ऐसे छात्रों को कक्षा में उपलब्ध सीट होने पर पुनः प्रवेश दिया जाएगा।

7. छात्र/छात्राओं को क्रेडिट अंक प्रदान किया जाना – प्रथम सेमेस्टर से समस्त छात्र/छात्राओं को प्रत्येक प्रश्न-पत्र में 15 पीरियड/15 कार्य दिवस की कक्षा में उपस्थिति हेतु एक क्रेडिट अंक प्रदान किया जावेगा। इस तरह पाठ्यक्रम में प्रदर्शित अधिकतम (सैद्धान्तिक एवं प्रायोगिक) क्रेडिट अंक 06 का 75 प्रतिशत क्रेडिट (अंक 4.5) अनिवार्यतः अर्जित करने होंगे। प्रत्येक सेमेस्टर का चतुर्थ प्रश्न पत्र ओ.एस.सी. समस्त कक्षाओं हेतु एक समान होगा प्रश्न पत्र का प्रारूप एवं माध्यम उनके शेष चार प्रश्न पत्रों के अनुरूप होगा।

8. प्रथम सेमेस्टर चतुर्थ प्रश्न पत्र **Social Outreach and Entrepreneurship** दो भागों में होगा **Social Outreach** के अंतर्गत कुल 50 अंक का होगा 40 अंक का प्रोजेक्ट वर्क एवं 10 अंक का प्रस्तुतीकरण एवं **Internship and Entrepreneurship** कुल 50 अंक जिसमें 40 अंक प्रोजेक्ट वर्क का एवं 10 अंक प्रस्तुतिकरण/मौखिकी का होगा। **Internship** के अंतर्गत 15 दिवस की ट्रेनिंग महाविद्यालय द्वारा आर्बिट्रि फर्म/संस्थान में एवं **Entrepreneurship** के 30 घंटे का अध्यापन संबंधित विभाग में कराया जाएगा। छात्र से इस संबंध में एक प्रोजेक्ट वर्क जमा कराया जाएगा। छात्र से

## **PROGRAMME OUTCOMES**

<b>P01</b>	Knowledge about deep study and research of sociology.
<b>P02</b>	Knowledge about the meaning and subject matter of sociology.
<b>P03</b>	Understanding about Karl Marx's theory of social change Max weber theory of authority and Vilfredo Pareto intellectual background.
<b>P04</b>	Knowledge about the contribution of early thinkers towards the development of sociology.
<b>P05</b>	Understanding about Sampling, Quantitative method and survey research and measurement and scaling techniques.
<b>P06</b>	Knowledge about concept and place of research and concerned subject.
<b>P07</b>	Understanding about achiever's skills in various research writings.
<b>P08</b>	Knowledge about type of criminals and crime, women and crime.
<b>P09</b>	Understanding about patents introduction and concept historical overview.
<b>P010</b>	Knowledge about tribal studies and scheduled tribe in India.
<b>P011</b>	Understanding about basics of social movements, class, caste, Ethnicity and gender.
<b>P012</b>	Knowledge about symbolic intersectionism and Phenomenology.
<b>P013</b>	Understanding about urban sociology in India and classification of urban centres.
<b>P014</b>	Knowledge about mentioning and implementation of diaspora.
<b>P015</b>	Understanding about definition and it's relationship with philosophy, morality, dharma science and Law.

## PROGRAMME SPECIFIC OUTCOMES

<b>PS01</b>	Theoretical understanding: Students Should demonstrate a dub understanding of sociology theories, concepts and paradigms, and be able to apply these theories to analyze sociological phenomena.
<b>PS02</b>	Research proficiency: Students Should be proficient in both qualitative and quantitative research methods, including data collection, analysis, and interpretation.
<b>PS03</b>	Critical thinking: Students should possess strong critical thinking skills, enabling them to critically evaluate and analyze complex social issues.
<b>PS04</b>	Communication skills: Students should be able to communicate their sociology findings effectively through written reports, presentations, and discussions.
<b>PS05</b>	Ethical Awareness: Students should be aware of the ethical considerations in sociological research and practice
<b>PS06</b>	Cultural competence: Students should demonstrate and understanding of cultural diversity and the impact of culture on social interactions and institutions.
<b>P07</b>	Policy Analysis: Students Should be able to analyze and evaluate social policies and their impact on communities and societies.
<b>P08</b>	Social change and Advocacy: Students should be prepared to engage in advocacy and social change efforts to address societal issues and in equalities.
<b>P09</b>	Global perspective: Students should be able to understand and analyze sociological issues from a global and cross

## Graduate Attributes

Graduate attributes in Sociology typically refers to the knowledge, skills and qualities that student should acquire deeming their education in the field these can include.

1. Critical thinking the ability to analyse and evaluate complex social issues and theories.
2. Research skills: Proficiency in conducting sociological research including data collection and analysis.
3. Communication: effective written and oral communication to convey sociology ideas and findings.
4. Sociological imagination: How personal experience are connected to larger social structures.
5. Ethical Awareness: Recognizing and addressing ethical dilemmas in sociological research and practice.
6. Cultural competence: Appreciating and respecting cultural diversity and differences.
7. Interdisciplinary knowledge: understanding how sociology intersects with other disciplines.
8. Problem - solving: Applying sociological concepts to address real - world social problems.
9. Theoretical proficiency: Mastery of sociological theories and concepts.

These attributes helps sociology graduates navigate the complexities of society, contribute to social change, pursue of society, contribute to such as research, education, advocacy, or policy analysis.

**Courses and Course code under UG Programme  
(CBSC under NEP-20)  
2023-24**

**OLD COURSE**

**NEW COURSE**

<b>Semester</b>	<b>DSC code</b>	<b>Credit</b>	<b>Course Title</b>	<b>DSE Code</b>	<b>Credit</b>	<b>Course Title</b>
First	DSC-SOS-01	04	Introduction to Sociology			
Second	DSC-SOS-02	04	Contemporary Indian society			
Third	DSC-SOS-03	04	Sociology of tribal society	DSE-SOS-01	04	Rural society
Fourth	DSC-SOS-04	04	Crime and society	DSE-SOS-02	04	Marriage, family and kinship
Fifth	DSC-SOS-05	04	Foundation of sociological thought	DSE-SOS-03	04	Social Problems in india
Sixth	DSC-SOS-06	04	Methods of social research	DSE-SOS-04	04	Population and Society

**NATIONAL EDUCATION POLICY - 2020**  
**PROGRAMME OUTCOME FOR B.A.**  
**CERTIFICATE/DIPLOMA/DEGREE COURSES**

The students will be able to demonstrate ability -

1. to understand concept and theory of theory of respective subject.
2. to express thoughts and ideas effectively in writing and orally.
3. to identify relationship within and across disciplines in the humanities and social sciences.
4. to cognitive and technical skills in their field and in multidisciplinary context.
5. to select and use relevant methods and tools for problem solving.
6. to make judgment and take decisions. Based on analysis of data and evidence.
7. to critically evaluate principles and theory of humanities and social sciences.
8. in digital literacy and data analysis.
9. to find a job in their field. exercise responsibilities to job assigned and start up a business.
10. to develop a sense of respect and duty towards constitutional. human and moral and professional values.
11. to Gender sensitivity and gender - neutral approach.
12. to mitigating the effects of envirnmental degradation. climate change and pollution.

**Course Outcome**  
**B.A. FIRST SEMESTER DSC**  
**Introduction to sociology**

By studying this question paper, student will be able to gain knowledge and perform best :-

Co1 :- understanding about meaning, nature, scope, society, community, matter and significance.

Co2 :- Knowledge about marriage, family and kinship, culture and Socialization.

Co3 :- understanding about meaning Social stratification, social mobility - meaning, from and theories.

Co4 :- Knowledge about meaning and pattern, types factors evolution and progress.

Co5 :- understanding about social system - meaning characteristics and elements.

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
P01	✓				
P02					
P03		✓			
P04				✓	
P05					
P06					
P07					
P08					
P09					
P010					
P011					
P012					



<b>B.A. SOCIOLOGY FIRST SEMESTER</b>	
<b>Introductory core course I</b>	
COURSE TITLE: <b>INTRODUCTION TO SOCIOLOGY</b>	
CREDIT: 4	
	COURSE TYPE : DSC
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q  (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>Sociology</b> : Meaning, Nature, Scope, Subject, Matter and Significance. <b>Basic Concepts:</b> Society, Community, institution, Association, Group, Status and and Role.
<b>UNIT-2/ 23 HOURS</b>	<b>Social Intitutions:</b> Marriage, Family and Kinship. Culture and Society : Culture, Socialization, Norms and values.
<b>UNIT-3/ 22 HOURS</b>	<b>Social Stratification:</b> Meaning, Forms and theories. <b>Social Mobility:</b> Meaning, Forms and theories.
<b>UNIT-4/ 22 HOURS</b>	<b>Social Change</b> : Meaning and Patterns, Types, Factors, evolution and progress .
<b>UNIT-5/ 22 HOURS</b>	<b>Social System and process:</b> Social System- Meaning, Characteristics and element. Social process- Meaning, elements, characteristics and types
<b>ESSENTAL READINGS</b>	<ol style="list-style-type: none"> <li>1. Bottomore T.B. , Sociology- A guide to problems and Literature, Bombay, George Allen and unwing (India ) 1972</li> <li>2. Inkeles, Alex, What is Sociology? New delhi, Prentice Hall of India 1987.</li> <li>3. Jayram, N. Sociology, Madras Maomillan India 1988.</li> </ol>

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**Course Outcome**  
**B.A SECOND SEMESTER (DSC)**  
**Contemporary Indian society**

Co1 :- understanding about Varna, ashram, karma, dharma, and Purushartha.

Co2 :- Knowledge about the structure and composition of Indian Society structure; village, town, cities and rural.

Composition : tribes, Dalits, women and minorities.

Co3 :- understanding about basic institution of Indian society - caste system, joint family, marriage and changing dimensions.

Co4 :- Knowledge about Familial problems - dowry, domestic violence, divorce, intra-intergenerational conflict, problem of elderly.

Co5 :- understanding about surrogate motherhood, live in relationship, regionalism, communalism, corruption, youth unrest.

**Programme outcome/ Course outcome**

PO	CO1	CO2	CO3	CO4	CO5
P01	✓				
P02					
P03			✓		
P04		✓			
P05				✓	
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY SECOND SEMESTER</b>	
COURSE TITLE: <b>CONTEMPORART INDIA SOCIETY</b>	
CREDIT: 4	
	COURSE TYPE : DSC
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q  (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	

<b>UNIT-1/ 22 HOURS</b>	<b>Classical View aout Indian Society</b> : Verna, Asharam, Karma, Dharma and Purusharth.
<b>UNIT-2/ 23 HOURS</b>	<b>The Structure an composition of India Society</b> : <b>Structure</b> ; Village, Town, Cities and Rural - Urban Linking, <b>Composition</b> : Tribes, Dalits, Women and Minorities.
<b>UNIT-3/ 22 HOURS</b>	<b>Basic Institutions of Indian Society</b> : Cast System, Joint Family Marriage and changing dimensions.
<b>UNIT-4/ 22 HOURS</b>	<b>Familial Problems</b> : Dowry, Domestic Violence, Divorce, Intra - intergeneratinal conflict, problem of Elderly.
<b>UNIT-5/ 22 HOURS</b>	<b>Social Problems</b> : Surrogate Motherhood, Live in Relationship, Regionalism, Communalism, Corruption, Youth Unrest.
<b>ESSENTAL READINGS</b>	1. Dube, S.C. 1995. Society in India, New Delhi : National Book Trust. 2. Mandelbaum, D.G. 1970. Socity in India, Bombay : Popular Pakistan. 3. Shriniwas, M.N. 1973. Social Change in Modern India, California University of California Press. 4. Shriniwas, M.N. 1990. Social Change Structure, New Delhi : Hindustan Publishing Corporation.

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**Course outcome**  
**B.A THIRD SEMESTER DSC**  
**Sociology of Indian society**

**By studying this question paper, student will be able to gain knowledge and perform best :-**

Co1 :- understanding about concept, characteristics, tribes and schedules tribes, distinction between tribe and caste.

Co2 :- Knowledge about food gatherers and hunter, shifting Cultivates nomads, peasant settled agriculturists and artisans.

Co3 :- Understanding about kinship, marriage, family, religion and belief cultural traditions.

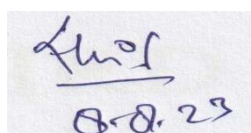
Co4 :- Knowledge about tribal mobility, scheme of tribal development, various tribal movement.

Co5 :- Understanding about poverty, illiteracy, indebtedness, agrarian issue, exploitation study of tribal communities in Chhattisgarh with special reform to particularly venerable tribal group (PVTG)

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
P01	✓				
P02					
P03			✓		
P04					
P05					✓
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY THIRD SEMESTER</b>	
COURSE TITLE: <b>sociology of tribal Indian society</b>	
CREDIT: 4	
	COURSE TYPE : DSC
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q  (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
<b>UNIT-1/ 22 HOURS</b>	<b>INTRODUCTION TO TRIBAL SOCIETY</b> 1 . Meaning and definition, scope, Subject matter and significance of tribal society. 2. Concept of tribe, tribe and caste 3. Classification of tribes 4. Tribal economy and economic classification of tribes.
<b>UNIT-2/ 23 HOURS</b>	<b>SOCIO CULTURAL PROFILE</b> 1. Socio cultural profile of tribe. 2. Kinship system among tribe. 3. Tribal Marriage. 4. Tribal family.
<b>UNIT-3/ 22 HOURS</b>	<b>PRACTICES OF CULTURAL TRADITION</b> 1. Religious belief among tribes. 2. Cultural tradition among tribes. 3. Social mobility in tribes. 4. Change sensitization among tribes.
<b>UNIT-4/ 22 HOURS</b>	<b>TRIBAL DEVELOPMENT</b> 1. Scheme of tribal development. 2. Tribal problems-poverty, illiteracy, indebtedness. 3. Tribal probems- Agrarian issue and exploitation. 4. Major tribal movements in India .
Praticum- peer/ Micro Teaching, Class seminar,Quiz, Role play, Group Discussion, Field Visit	
Reccomended Book:- 1. Botomore, T. B. 1992 Sociology: A guide to problems and literature, Bombay, George allen and unwin (India) 2. Giddens, Anthony, 1993, Socology (2nd eddition), Cambbridge, Polity Press. 3. Haralambos, Anthony, 1993, Sociology : themes and perspective, New Delhi : oxford Univercity press. 4. Inkeles, Alex, 1987. What is sociology ? New Delhi Prentice hall of India. 5. Jayram, N.198, introductory sociology, Madras, India.	


  
 8.8.23

**Course Outcome**  
**B.A. FOURTH SEMESTER**  
**Crime and society**

Co 1 :- Understanding about concept of crime Meaning characteristics and type .  
 school of crime – classic, sociological and psychological.

Co 2 :- Knowledge about structure of crime anomie, criminality and suicide, organized  
 crime, White collar Crime and cybercrime.

Co 3 :- Understanding about social evils and crime alcoholism,, Drug addiction, dowry and  
 beggary.

Co 4 :- Knowledge about punishment meaning characteristics, objectives and type.

Co 5 :- Understanding about correctional process role of police and judiciary in India,  
 development of jail reform in India and modern correctional concept – probation, parole  
 and after care programme.

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
P01	✓			✓	
P02					
P03					
P04			✓		
P05					✓
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY FOURTH SEMESTER</b>	
COURSE TITLE: <b>CRIME AND SOCIETY</b>	
CREDIT: 4	
	COURSE TYPE : DSC
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q  (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	

<b>UNIT-1/ 22 HOURS</b>	<b>Concept of Crime:</b> Meaning, Characteristics and Types. School of crime: Classical, Sociological Psychological.
<b>UNIT-2/ 23 HOURS</b>	Structure of Crime: Anomie, Criminality and suicide, Organized Crime, White collar Crime and Cybercrime.
<b>UNIT-3/ 22 HOURS</b>	<b>Social Evils and Crime: -</b> Alcoholism, Drug Addiction, Dowry and Beggary.
<b>UNIT-4/ 22 HOURS</b>	<b>Punishment:</b> Meaning, Characteristics, Objective and Types, Major theories of Punishment.
<b>UNIT-5/ 22 HOURS</b>	<b>Correctional Process:</b> Rule of Public and Judiciary in India, Development of Jail Reforms India and Modern Correctional Concepts- Probation, Parole and After Care Programme.
<b>ESSENTAL READINGS</b>	<ol style="list-style-type: none"> <li>1. Mike, &amp; Maguire (2007). The Oxford hand Book of Criminology Landon : Oxford University Press.</li> <li>2. Haster,s, &amp; Eglin, P. (1992) A Sociology of crime . london ; Routledge Publishers .</li> <li>3. Mead ,G.H.(1934) . Mind Self and Society . Chicago : chicago University Press.</li> </ol>

**Course Outcome**  
**B.A. FIFTH SEMESTER**  
**Foundation of Sociological Thought**

**By studying this question, student will be able to gain knowledge and perform best :-**

co1 :- understanding about the law of three stage, positivism, hierarchy, of science.

co2 :- Knowledge about Karl Marx – dialectic materialism, class struggle and surplus value. max weber-

bureaucracy, authority and the protestant ethic the spirit of capitalism.

co3 :- understanding about circulation of and logical and non-logical action.

co4 :- Knowledge about the theory of leisure class, of social change.

co5 :- understanding about mahatma Gandhi – Ahisma, Satya Graha and trusteeship.

Radha Kamal Mukherjee – the concept of value.

**Programme outcome/ Course outcome**

PO	CO1	CO2	CO3	CO4	CO5
P01	✓				
P02					
P03					
P04					
P05		✓			
P06					
P07					
P08					
P09					
P010					
P011					
P012					



<b>B.A. SOCIOLOGY FIFTH SEMESTER</b>	
COURSE TITLE: <b>FUNDATIONS OF SOCIOLOGICAL THOUGHT</b>	
CREDIT: 4	
	COURSE TYPE : DSC
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q  (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	

<b>UNIT-1/ 22 HOURS</b>	August Comte: The law of three stages, positivism, Hierarchy of Science. Durkheim: Solidarity and suicide.
<b>UNIT-2/ 23 HOURS</b>	Kari Marx: Dialectic Materialism, class Struggle and surplus value. Max Weber : Bureaucracy, Authority and the protestant ethic and the spirit of capitalism.
<b>UNIT-3/ 22 HOURS</b>	<b>Pareto</b> : Circulation of Elis and Logical and Non-logical Action. <b>Spencer</b> : Social Darwinism, Super Organic Evolutions.
<b>UNIT-4/ 22 HOURS</b>	<b>Thorstein Veblen</b> : The Theory of Leisure Class, Theory of social Change. <b>R.K. Morton</b> : Functionalism and Reference group. Super Organic Evolutions.
<b>UNIT-5/ 22 HOURS</b>	<b>Development of Sociological Thought in India :</b> <b>Mahatma Gandhi</b> : Ahimsa, Satya Garha and Trusteeship. <b>Radha Kamal Mukherjee</b> : The concept of Value.
<b>ESSENTAL READINGS</b>	1. Barres, H.E. : Introduction to the Sociology, Chicago the university of Chicago Press 1959. 2. COser, Levis a, : Master of Sociological thought, New York Harcourt Brace Jovanovich 1979. 3. Singh, Yogendra - Indian Sociology : Social Conditioning and emerging friends. New Delhi Vistar (198

**Course Outcome**  
**B.A. SIXTH SEMESTER**  
**METHODS OF SOCIAL RESEARCH**

C01 :- understanding about meaning characteristics and significance. Scientific methods, hypothesis.

C02 :- knowledge about ethnography observation, case study, content analysis.

C03 :- understanding about exploratory, descriptive, explanatory, experimental, and diagnostic.

C04 :- knowledge about social survey, sampling, questionnaire, interview – schedule and interview – guide

C05 :- understanding about meaning importance and limitations.

**Programme outcome/ Course outcome**

PO	C01	C02	C03	C04	C05
P01	✓	✓			
P02					
P03		✓			
P04			✓		
P05					
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY SIX SEMESTER</b>	
COURSE TITLE: <b>METHODS OF SOCIAL RESEARCH</b>	
CREDIT: 4	
	COURSE TYPE : DSC
<p>Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q</p> <p>(ii) Very short Answer Type-word limit 70-10 Total-05Q</p> <p>(iii) Short Answer Type- word limit, 200-250 Total- 05Q</p> <p>(iv) Long answer Type- Word limit, 500-600, Total-05Q</p>	
<b>UNIT-1/ 22 HOURS</b>	<b>Social Research</b> : Meaning, characteristics and Scientific methods, hypothesis.
<b>UNIT-2/ 23 HOURS</b>	<b>Qualitative research:</b> Ethnography, Observation, case Study, content analysis.
<b>UNIT-3/ 22 HOURS</b>	<b>Research Design</b> : Exploratory, Descriptive, Explanatory, Experiment, and Diagnostic.
<b>UNIT-4/ 22 HOURS</b>	<b>Tools and Techniques of Social Research</b> : Survey, Sampling, Questionnaire, Interview- Schedule and Interview – guide.
<b>UNIT-5/ 22 HOURS</b>	<b>Social Statistics</b> : meaning, Importance and Limitation. Graphs, Diagrams and Measures of Central Tendency – Mean, Median, Co-relation, Use of computer in Social Research

**ESSENTAL  
READINGS**

1. Yong, P.V. (1977). Scientific Social Surveys and Research. Prentice hall of India New Delhi.
2. Bruce, C, & Margaret, M. (1993). Approaches to Social Research. New York : Oxford University Press.
3. Cohen, M, & Nagel, E. (1944) An Introduction to Logi and Scientific Method. New York : Harcourt, Brace & Company.
4. Forcese, D, & (1973). Social Research Method. Cliffs : Englewood, Cliffs, NJ. Printinh Hall.

Course Outcome  
B.A. THIRD SEMESTER  
Rural society  
(DSE) Sociology

C01:- Students would be able to understand the introductory concepts about the rural society.

C02:- Students would be would be acquainted with rural social structure.

C03:- It will provide and understanding of rural economy and trends of change in rural society.

C04:- Students will understand rural political structure & status of women in rural chhattisgarh.

Programme outcome/ Course outcome

PO	C01	C02	C03	C04	C05
P01	✓				
P02					
P03		✓			
P04			✓		
P05					
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY THIRD SEMESTER (DSE)</b>	
COURSE TITLE: RURAL SOCIETY	
CREDIT: 4	
	COURSE TYPE : DSE
<p>Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q</p> <p style="padding-left: 40px;">(ii) Very short Answer Type-word limit 70-10 Total-05Q</p> <p style="padding-left: 40px;">(iii) Short Answer Type- word limit, 200-250 Total- 05Q</p> <p style="padding-left: 40px;">(iv) Long answer Type- Word limit, 500-600, Total-05Q</p>	

UNIT-1/ 22 HOURS	<b>Introduction to rural society:</b> Importance of the study of rural society Village Community, Rural Family, Rural-Urban Differences.
UNIT-2/ 23 HOURS	<b>Rural Social Structure:</b> Cast and Class in Rural Society; Inter-Caste Relations; Jajmani System and its changing pattern, Agrarian Class Structure
UNIT-3/ 22 HOURS	<b>Agrarian Economy:</b> Green Revolution and its Impact; Migrant Labour; Agrarian crisis in Chhattisgarh; Role of women in Rural Economy.
UNIT-4/ 22 HOURS	<b>Rural Education and Recreation:-</b> Rural Education meaning of education, Need of education in rural lite, rural education in india, rural education : (some new experiments) Basic education and adult education Rural recreation – Nature of rural recreation means of Rural recreation, changing patterns of rural recreation. Social change in village India. Role of Industrialization and urbanization in Rural change
Recommende d Reading	<ul style="list-style-type: none"> <li>• <b>RURAL SOCIOLOY</b> – Dr G.K. Agrawal, Dr. S.S. Pandey,</li> <li>• <b>RURAL SOCIETY IN INDIA</b> – Dr. Amit Agrawal</li> <li>• <b>RURAL SOCIETY IN INDIA</b> – Dr. D.S Baghel</li> <li>• <b>RURAL SOCIOLOGY</b> – Jaipur Rawat Publication</li> </ul>

## Course Outcome

### B.A FOURTH SEMESTER (DSE) Sociology

#### **MARRIAGE, FAMILY AND KINSHIP**

CO1:- The student will learn about the basic concepts related to kinship, marriage and family.

CO2:- The Student would learn about the marriage system.

CO3:- The students would learn about the institution of family and its changing dimensions.

CO4:- The student would learn about kinship as an organization especially in Indian contexts.

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
P01	✓				
P02					
P03		✓	✓		
P04					
P05					
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY FOURTH SEMESTER (DSE)</b>	
COURSE TITLE: MARRIAGE, FAMILY AND KINSHIP	
CREDIT: 4	
COURSE TYPE : DSE	
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q  (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	
UNIT-1/ 22 HOURS	<b>Understanding basic Concepts:</b> Clan, Descent, Lineage, Spinda, Phratry, Moiety, Kindred; Dowry; Bride price: Inheritance.
UNIT-2/ 23 HOURS	<b>Marriage:</b> Meaning, Functions, Rules of Marriage and Mate Selection, Endogamy, Exogamy; Forms of Marriage: Customary and Contemporary.
UNIT-3/ 22 HOURS	<b>Family:</b> Meaning and its Functions; Family and Households; Family types and changing Dimensions of the Family.
UNIT-4/ 22 HOURS	<b>Kinship:-</b> Meaning, its types and Kinship Usage; Kinship Organization in India: North South, Central and Eastern.
Recommended Reading	<ul style="list-style-type: none"> <li>• <b>Indian Social System-</b> Ahuja Ram (1993) Jaipur, Rawat Publication</li> <li>• <b>Society in India –</b> Ahuja Ram (2003)Jaipur, Rawat Publication</li> <li>• <b>Marriage and Families: Changes, Choices and Constraints -</b> Benokraitis, (2015) New Delhi: Pearsons.</li> <li>• <b>Sociology of kinship: An Analytical Survey and Literature-</b> Dube Leela (1974), Bombay: Popular Prakashan</li> <li>• <b>The Family-</b> Goode, William J. (1964) Englewood Cliffs: Prentice Hall.</li> <li>• <b>Bharat me parivar, Vivah or Natedari (in Hindi)-</b> Jain, Shobita (2002) New Delhi: Rawat Publications.</li> <li>• <b>Marriage and Family in India-</b> Kapadia, K.M. (1958), Bombay: Oxford University Press.</li> <li>• Kinship Oranization in India - Karve, Irawati (1968) Bombay: Asia Publishing House</li> </ul>



**Course Outcome B.A. FIFTH SEMESTER (DSE) Sociology**  
**Social Problems in India**

C01:- The students would learn about basic concepts of social problems

C02:- The students would be acquainted with different familial issues of the India society.

C03:- The student would learn about developmental issues of the society.

C04:- The student would learn about contemporary issues related with social problems.

Programme outcome/ Course outcome

PO	C01	C02	C03	C04	C05
P01	✓				
P02					
P03		✓			
P04			✓	✓	
P05					
P06					
P07					
P08					
P09					
P010					
P011					
P012					

## B.A. SOCIOLOGY FIFTH SEMESTER (DSE)

COURSE TITLE:  
Social Problems in India

CREDIT: 4

COURSE TYPE : DSE

Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q

(ii) Very short Answer Type-word limit 70-10 Total-05Q

(iii) Short Answer Type- word limit, 200-250 Total- 05Q

(iv) Long answer Type- Word limit, 500-600, Total-05Q

UNIT-1/ 22 HOURS	<b>Understanding Social Problems:</b> Deviance, Social Disorganization; Anomie; Alienation; Suicide, Crime
UNIT-2/ 23 HOURS	<b>Familial Issues:</b> Domestic Violence; Dowry, Inter-Caste Marriage; Problem of the Aged; Divorce.
UNIT-3/ 22 HOURS	<b>Development Issues:</b> Hygiene and Sanitation; Life style Disease; Housing; Uneven Development; Corruption, Unemployment
UNIT-4/ 22 HOURS	<b>Contemporary Issues:-</b> Cyber Crime; HIV AIDS; Drug Addiction; Mental illness; Pandemics.
Recommended Reading	<p>Ahuja, Ram (2000), <b>Social Problems in India</b>, New Delhi: Rawat Publication.</p> <p>Ahuja, Ram (2000), <b>Bharat mein Samajik Samajik Samsayen</b>, Jaipur, Rawat Publication.</p> <p>Desai, Neera &amp; Usha Thakkar (2007), <b>Women in Indian Society</b>, Delhi: National Book Trust, India.</p> <p>Gill, S.S. (1998), <b>The Pathology of Corruption</b>, New Delhi: Harper Collin Publishers.</p> <p>Madan, G.R. (1991), <b>Indian Social Problems</b>, New Delhi: Allied Publisher, Vol. I.</p> <p>Memoria, C.B. (1981), <b>Social Problem and Social Disorganization in India</b>, Allahbad, Kitab Mahal</p> <p>Rajaura, Suresh Chander (2000), <b>Samkaleen Bharat ke Samajik Samayen</b>, Jaipur, Rajasthan Hindi Granth Akadami.</p> <p>Sharma G.L (2015), <b>Samjik Mudde</b>, Delhi: Rawat Publication</p>

Course Outcome  
B.A. SIXTH SEMESTER Sociology (DSE)  
Population and Society

CO1:- Student will understand the significance of population studies and its statistical processes in detail.

CO2:- Students will be acquainted with various population theories.

CO3:- Students will be Familiarized about composition and distribution of Indian Population.

CO4:- Students will get an insight into family planning programme in India

Programme outcome/ Course outcome

PO	CO1	CO2	CO3	CO4	CO5
P01	✓				
P02					
P03		✓			
P04					
P05					
P06					
P07					
P08					
P09					
P010					
P011					
P012					

<b>B.A. SOCIOLOGY SIXTH SEMESTER (DSE)</b>	
COURSE TITLE: POPULATION AND SOCIETY	
CREDIT: 4	
	COURSE TYPE : DSE
Question Pattern – (i) Objective Type Question- MCQ fill up the blanks, True/False, Total-12Q (ii) Very short Answer Type-word limit 70-10 Total-05Q (iii) Short Answer Type- word limit, 200-250 Total- 05Q (iv) Long answer Type- Word limit, 500-600, Total-05Q	

UNIT-1/ 22 HOURS	<b>Population Processes:</b> Significance of Population Studies; Population Processes: Fertility, Mortality and Migration: Measurement and Determinants:
UNIT-2/ 23 HOURS	<b>Population Theories:</b> Biological, Malthusian, Transition and optimum Population Theory
UNIT-3/ 22 HOURS	<b>Population Composition and its Implications in India:</b> Population growth Rate; Density; Age Pyramid; Sex Ratio; Rural-Urban Composition; Literacy in India.
UNIT-4/ 22 HOURS	<b>Population Planning and Control:-</b> Population Explosin; Family Planning Programme; Critical Appraisal; Population Policy of India.
Recommended Reading	<ul style="list-style-type: none"> <li>• S.N. (1989), <b>Population Studies with Special Reference to India</b>, New Delhi: Lok Surjeet Publication.</li> <li>• Bose, Ashish (1991), <b>Demographic Diversity in India</b>, Delhi: B.R. Publishing Corporation.</li> <li>• Banarjee, D. (1985), <b>Health and Family Planning Services in India</b>, New Delhi: Lok Prakashan.</li> <li>• Dubey, Surendra Nath (2001), <b>Population of India</b>, Delhi: Authors Press.</li> <li>• Malthus, T.R. (1986), <b>An Essay on the Principle of Population</b>, Londdon: William Pickering.</li> <li>• Premi, M.K. (2004), <b>Social Demography</b>, Delhi: Jawahar Publishers and Distributors.</li> <li>• Sharma, Rajendra (1997), <b>Demography and Population Problems</b>, New Delhi: Atlantic Publishers.</li> <li>• Srivastava, O.S. (1998), <b>Demography and Population Studies</b>, New Delhi: Vikas Publishing House.</li> </ul>